

## STANDARDS CHECKLIST

## GRADE FOUR

## SUBJECT: RELIGION

ARCHDIOCESAN GOAL #1: CREED UNDERSTAND, BELIEVE AND PROCLAIM THE TRIUNE GOD AS REVEALED IN THE SIGNS OF CREATION, SACRED SCRIPTURE, CATHOLIC TRADITION AND HUMAN EXPERIENCE.		A/ S	O	N	D	J	F	M	A	M/ J
4.01.01	Name God as Trinity: Father, Son and Holy Spirit.									
4.01.02	Distinguish roles of the Holy Trinity.									
4.01.03	Identify Christian faith as Trinitarian.									
4.01.04	State meaning and sources of <u>revelation</u> : <u>Scriptures</u> and <u>Tradition</u> .									
4.01.05	Articulate that God is faithful to his promises.									
4.01.06	Explain that God is described by many names.									
4.01.07	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <u>wisdom</u> .									
4.01.08	Describe God as loving and forgiving.									
4.01.09	Show understanding that God expects us to love and forgive each other.									
4.01.10	Articulate meaning of <u>salvation</u> .									
4.01.11	Describe what it means to be <u>holy</u> .									
4.01.12	Show understanding that God gives us the freedom to choose good over evil.									
4.01.13	Describe meaning of faith in my life.									

**STANDARDS CHECKLIST**

**GRADE FOUR**

**SUBJECT: RELIGION**

<b>ARCHDIOCESAN GOAL #2 SACRAMENTS UNDERSTAND AND PARTICIPATE IN THE SACRAMENTS OF THE CHURCH AS EFFICACIOUS SIGNS OF GOD’S GRACE, INSTITUTED BY CHRIST AND ENTRUSTED TO THE CHURCH.</b>		<b>A/ S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M/ J</b>
<b>4.02.01</b>	<b>Identify meaning of <u>sacramental signs</u>,</b>									
<b>4.02.02</b>	<b>State sacraments of initiation.</b>									
<b>4.02.03</b>	<b>Demonstrate understanding that the Eucharist is the <u>source</u> and <u>summit</u> of Christian life.</b>									
<b>4.02.04</b>	<b>Name the essential components of the <u>Sacrament of Penance/ Rec- onciliation.</u></b>									
<b>4.02.05</b>	<b>Name the essential components of the <u>Sacrament of Penance/ Rec- onciliation.</u></b>									
<b>4.02.06</b>	<b>Distinguish <u>mortal sin</u> from <u>venial sin</u> for sacramental participa- tion.</b>									
<b>4.02.07</b>	<b>Describe the Sacrament of Penance/ Reconciliation as a <u>sacrament</u> <u>of healing.</u></b>									

## STANDARDS CHECKLIST

SUBJECT: RELIGION

## GRADE FOUR

ARCHDIOCESAN GOAL # 3 CHRISTIAN LIVING UNDERSTAND AND LIVE THE MORAL TEACHINGS OF THE CHURCH THROUGH A LIFE OF DISCIPLESHIP IN JESUS CHRIST EXPRESSED IN LOVE FOR GOD, CONVERSION, SELF- IMAGE, PERSONAL INTEGRITY, SOCIAL JUSTICE, THE DIGNITY OF THE HUMAN PERSON AND LOVE OF NEIGHBOR.		A/ S	O	N	D	J	F	M	A	M /J
4.03.01	Recognize that God creates human beings: body and soul having in- tellect and <u>free will</u> .									
4.03.02	Describe <u>conscience</u> .									
4.03.03	Utilize the tools to examine conscience.									
4.03.04	Identify three sources of human choice: object, intention, and cir- cumstances.									
4.03.05	State the <u>Ten Commandments</u> .									
4.03.06	Relate the Two Great Commandments to the <u>Decalogue</u> .									
4.03.07	Name the <u>Beatitudes</u> and their origin.									
4.03.08	Identify the most important <u>Social Teaching</u> of the Church: dignity of the human person.									
4.03.09	Name the cardinal virtues: <u>prudence, justice, temperance and forti- tude</u> .									
4.03.10	Show understanding of the reality of sin and its <u>consequences</u> in the world.									
4.03.11	Relate certain behaviors as sinful.									

**STANDARDS CHECKLIST**

**SUBJECT: RELIGION**

**GRADE FOUR**

<b>ARCHDIOCESAN GOAL # 4 SACRED SCRIPTURE                      READ, COMPREHEND AND ARTICULATE SALVATION HISTORY AS CONVEYED                      IN GOD’S REVELATION THROUGH THE SIGNS OF SCRIPTURE.</b>		<b>A/ S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M /J</b>
<b>4.04.01</b>	<b>Identify the first five books of the Old Testament: <u>Genesis, Exodus, Leviticus, Numbers, Deuteronomy.</u></b>									
<b>4.04.02</b>	<b>Describe the meaning of <u>covenant</u> in the story of Abraham.</b>									
<b>4.04.03</b>	<b>Describe meaning of <u>patriarch.</u></b>									
<b>4.04.04</b>	<b>Exhibit understanding of how God’s promise was passed on to the <u>descendants</u> of Abraham.</b>									
<b>4.04.05</b>	<b>Identify the three patriarchs of <u>Israel.</u></b>									
<b>4.04.06</b>	<b>Identify the son of Jacob: Joseph.</b>									
<b>4.04.07</b>	<b>Identify <u>Moses</u> as a great leader who heard God’s command to save the descendants of Jacob/ Israel.</b>									
<b>4.04.08</b>	<b>Identify Moses as a great <u>prophet</u> who received God’s covenantal promise and the law.</b>									
<b>4.04.09</b>	<b>Identify meaning and significance of the <u>Ark of the Covenant.</u></b>									
<b>4.04.10</b>	<b>Describe the journey of the Israelites in the desert and God’s leading them with care and love as their Redeemer.</b>									

**STANDARDS CHECKLIST**

**SUBJECT: RELIGION**

**GRADE FOUR**

<b>ARCHDIOCESAN GOAL # 5 LITURGY</b> <b>UNDERSTAND AND CELEBRATE THE LITURGICAL RITES OF THE CHURCH IN THE CHURCH YEAR AND EPITOMIZED IN THE EUCHARIST, THE SOURCE AND SUMMIT OF CHRISTIAN LIFE.</b>		<b>A/S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M/J</b>
<b>4.05.01</b>	<b>Recognize the liturgical actions of the Church as central to the Christian life.</b>									
<b>4.05.02</b>	<b>Recognize Sunday as the “Lord’s Day,” the <u>Sabbath</u>.</b>									
<b>4.05.03</b>	<b>Identify the holy days of the Church calendar.</b>									
<b>4.05.04</b>	<b>Describe the relationship of the liturgical year with the life of Jesus Christ.</b>									
<b>4.05.05</b>	<b>Relate the Jewish feast of Passover with Jesus’ last meal with his disciples.</b>									
<b>4.05.06</b>	<b>Associate the <u>Ordinary Time</u> of the liturgical year with the teachings and public life of Jesus.</b>									
<b>4.05.07</b>	<b>Identify the days of <u>Triduum</u> and their meaning.</b>									
<b>4.05.08</b>	<b>Identify the role of the <u>acolyte</u> in liturgies.</b>									
<b>4.05.09</b>	<b>Recognize the parts of the Rite of <u>Penance / Reconciliation</u>.</b>									
<b>4.05.10</b>	<b>Understand how to create prayers of <u>intercession</u> for the Eucharistic liturgy.</b>									

**STANDARDS CHECKLIST**

**SUBJECT: RELIGION**

**GRADE FOUR**

<b>ARCHDIOCESAN GOAL # 6 CHRISTIAN PRAYER AND SPIRITUALITY UNDERSTAND AND EXPRESS THE DIFFERENT FORMS OF PRAYER CONSCIOUSLY RECOGNIZING THE WORK OF THE HOLY SPIRIT AND THE MEANING OF SELF-SURRENDER TO GOD.</b>		<b>A/ S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M /J</b>
<b>4.06.01</b>	<b>State that God is faithful and loving no matter the circumstances of human life.</b>									
<b>4.06.02</b>	<b>Identify prayers of praise, thanksgiving, petition, and forgiveness.</b>									
<b>4.06.03</b>	<b>Describe prayer as raising our hearts and minds to God.</b>									
<b>4.06.04</b>	<b>Recognize the importance of prayer and faithfulness to God as Abraham believed and was faithful.</b>									
<b>4.06.05</b>	<b>Exhibit capacity for <u>silent prayer</u>.</b>									
<b>4.06.06</b>	<b>Show understanding that devotion to Mary is an essential part of Catholic prayer.</b>									
<b>4.06.07</b>	<b>Recognize the <u>Nicene Creed</u> as a statement of belief in the Holy Trinity.</b>									
<b>4.06.08</b>	<b>Recognize Communion of Saints as friends who pray for us.</b>									
<b>4.06.09</b>	<b>Identify mysteries of the rosary.</b>									
<b>4.06.10</b>	<b>Recite Prayer of St. Francis of Assisi.</b>									
<b>4.06.11</b>	<b>Interpret Psalm 145 as a psalm of praise.</b>									
<b>4.06.12</b>	<b>Memorize brief quotations from Sacred Scripture.</b>									

**STANDARDS CHECKLIST**

**SUBJECT: RELIGION**

**GRADE FOUR**

<b>ARCHDIOCESAN GOAL # 7 CATHOLIC CHURCH</b>		<b>A/</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>
<b>UNDERSTAND AND APPRECIATE THE MYSTERY OF THE CHURCH, THE BODY OF CHRIST, THE COMMUNITY OF BELIEVERS, AS EXPRESSED IN THE CHURCH’S ORIGIN, MISSION OF EVANGELIZATION, HIERARCHICAL STRUCTURE, MARKS, CHARISMS, MEMBERS AND THE COMMUNION OF SAINTS.</b>		<b>S</b>								<b>/J</b>
<b>4.07.01</b>	<b>Identify the Catholic Church as the <u>assembly</u> of God’s people.</b>									
<b>4.07.02</b>	<b>Identify the Church as the <u>People of God</u>.</b>									
<b>4.07.03</b>	<b>Name the <u>Pope</u> as head of the Catholic Church.</b>									
<b>4.07.04</b>	<b>Recognize that the Church is <u>hierarchical</u>.</b>									
<b>4.07.05</b>	<b>Identify part of the Nicene Creed that describes the church as <u>holy</u> and <u>catholic</u>.</b>									

**STANDARDS CHECKLIST**

**SUBJECT: RELIGION**

**GRADE FOUR**

<b>ARCHDIOCESAN GOAL # 8 PARISH LIFE</b> <b>UNDERSTAND AND PARTICIPATE IN THE LIFE OF THE CHURCH AS LIVED IN THE PARISH THROUGH ITS COMMUNITY, CULTURAL ASPECTS, WORSHIP, SACRAMENTAL LIFE, SERVICE, MISSIONARY ENDEAVORS AND ORGANIZATION.</b>		A/S	O	N	D	J	F	M	A	M/J
4.08.01	Explain how the <u>parish</u> is part of the Catholic Church.									
4.08.02	Identify <u>pastor</u> as head of the parish.									
4.08.03	State that as <u>members</u> of the Catholic Church we can belong to a parish.									
4.08.04	Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u> .									
4.08.05	Recognize the Blessed Sacrament as the Real Presence of Christ in the parish church.									
4.08.06	Recognize that the church teaches through <u>bishops</u> , pastors, teachers, and <u>catechists</u> .									

**STANDARDS CHECKLIST**

**SUBJECT: RELIGION**

**GRADE FOUR**

<b>ARCHDIOCESAN GOAL # 9 VOCATION                      UNDERSTAND AND UNDERTAKE DISCIPLESHIP IN CHRIST RESPONDING IN                      FAITH BY PARTICIPATION IN THE MISSION OF THE CHURCH THROUGH                      LIVING A SPECIFIC CALL IN THE LIFE OF THE CHURCH.</b>		A/ S	O	N	D	J	F	M	A	M /J
4.09.01	State meaning of Christian discipleship.									
4.09.02	Define vocation as a call to serve in the Church.									
4.09.03	Show understanding that vocations are ways to holiness in life.									
4.09.04	Identify vocations in the Church: <u>marriage</u> , <u>priesthood</u> , <u>religious life</u> and <u>single life</u> .									

## STANDARDS CHECKLIST

SUBJECT: RELIGION

## GRADE FOUR

ARCHDIOCESAN GOAL # 10 ECUMENISM AND DIALOGUE UNDERSTAND AND PARTICIPATE IN THE CALL OF THE CHURCH TO BE A SIGN OF UNITY IN THE WORLD THROUGH KNOWLEDGE OF AND COLLABORATION WITH CHRISTIAN CHURCHES, JEWS, MUSLIMS AND ALL FAITH TRADITIONS.		A/ S	O	N	D	J	F	M	A	M/ J
4.10.01	Identify the Jews as the <u>descendants</u> of Abraham who received the covenant of God.									
4.10.02	Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ.									
4.10.03	Distinguish Old Testament from New Testament.									
4.10.04	Identify the first five books of the Old Testament as the Jewish <u>Torah</u> .									
4.10.05	Identify Jesus within the Jewish <u>tradition</u> .									
4.10.06	Recognize the <u>psalms</u> as the prayers of Jewish and Christian people.									
4.10.07	State the importance of respecting the religious beliefs of others.									
4.10.08	Identify <u>Islam</u> as a religion based on the Jewish and Christian belief in one God.									
4.10.09	Recognize <u>Muslims</u> as those who reverence God and who adhere to the religion of Islam.									